In The Matter Of:

JOHN AND MARTHA RUFFINO v.

DR. CLARK ARCHER and HCA HEALTH SERVICES OF TN, et al.

ROBERT BROMLEY, RN November 29, 2017

CARISSA L. BOONE, LCR, RPR 1209 Pine Street, Unit 409 Nashville, Tennessee 37213 615.243.1025 Carissaboone@gmail.com

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- 1 filed?
- 2 A. That there's been a lawsuit filed.
- And I did not remember his name, but when
- 4 they brought up the situation, yes, I
- 5 remembered.
- 6 Q. What did you remember about
- 7 Mr. Ruffino's situation when you heard there
- 8 was a lawsuit but yet hadn't reviewed the
- 9 records again?
- 10 A. I remembered the room he was in. I
- 11 remembered the situation of him coming in by
- ambulance and giving him food.
- 13 Q. Before you reviewed Mr. Ruffino's
- records again, is there anything else you
- remembered about him?
- 16 A. I remember he was driving, and they
- picked him up and brought him in from the
- side of the road. That was unusual because
- 19 normally they have to go to a house to pick
- 20 people up. I can't remember anything else at
- 21 this time.
- 22 Q. After you learned there was a lawsuit
- and before today, did you review
- 24 Mr. Ruffino's ER records?
- 25 A. No.

- 1 And that's the way it's been going. But I
- 2 can't remember more if we don't bring up
- 3 things that have happened. Does that make
- 4 sense?
- 5 Q. It absolutely does.
- 6 As an ER nurse, have you seen patients
- 7 who presented with stroke-like symptoms?
- 8 A. Yes
- 9 Q. As an ER nurse, have you done
- 10 neurological checks of patients at certain
 - 11 time intervals?
 - 12 A. Yes
 - 13 Q. In February 2016, do you believe you
- were familiar with what types of signs or
- symptoms could exist that might indicate a
- patient was in the midst of a new stroke?
- 17 A. Yes
- 18 Q. In February 2016, what were the signs
- and symptoms you knew a patient might have
- that could indicate they were in the midst of
- a stroke or recently had a new stroke?
- 22 A. There are a lot of -- of them. The
- main one that I would look for is facial
- 24 droop or unable to use a whole side of their
- body. Those are the top two that I would

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- 1 Q. Okay. That might then eliminate
- 2 anything you might say to my next question.
- 3 But after you learned there was a lawsuit and
- 4 when you either talked to anybody or reviewed
- 5 records, did you remember more about
- 6 Mr. Ruffino because something got triggered?
- 7 A. Yes.
- 8 Q. Tell me what you remember about
- 9 Mr. Ruffino that's not in the records, other
- than that he came to the ER by ambulance,
- 11 that you gave him food, and that he was
- driving before he was brought to the ER.
- 13 A. You want to know what I remember after
- 14 I started talking to Blake?
- 15 Q. Yes. Well, what I'm trying to do is
- get, if it can be put in a box so to speak,
- what Mr. Bromley remembers, because we know
- what the records say. And I'm still going to
- 19 cover the records. But sometimes there's
- 20 documentation about things and people who
- 21 were involved have memories, and for whatever
- 22 reason, their memories add to the information
- that's in the records. So I'm trying to just
- learn what that memory list is at this point.
- 25 A. Maybe as we talk, I'll remember more.

- 1 think stroke.
- 2 Q. Sure. Would slurred speech be
- 3 something that you knew in February 2016
- 4 could be indicative that someone was in the
- 5 midst of a stroke or recently had a new
- 6 stroke?
- 7 A. It -- it could be, but there's other
- 8 things that that could be involved with.
- 9 Q. Sure. Understood. I'm not trying to
- ask it in a way or have you say something in
- a way that if X exists, it can only be due to
- a stroke and has to mean there's a stroke,
- **13** okay?
- 14 A. Yes
- 15 Q. Just so you know where my questions
- 16 are coming from.
 - In February 2016, what did you
- understand was the requirement at StoneCrest
- that applied to you with regards to how
- 20 timely your documentation about a patient had
- 21 to be?

17

- 22 A. Can you repeat that one more time?
- 23 Q. Absolutely. It's going to sound
- 24 different --
- 25 A. Yeah.

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- 1 the way to work," that's what you're talking
- 2 about, right?
- 3 Q. No.
- 4 A. Okay. I'm sorry.
- 5 Q. I'm only asking you about the one line
- 6 in this note you made where it says: "Onset
- 7 of Current Episode: Less than one hour ago."
- 8 A. Right. I see that.
- 9 Q. When you --
- 10 A. "Intermittent," right?
- **11** Q. No, no, no.
- 12 A. Are you talking about --
- 13 O. Just on --
- 14 A. -- "less than an hour ago"?
- 15 Q. Yeah. If you could draw a horizontal
- line, I'm only on the line that says: "Onset
- 17 of Current Episode: Less than one hour ago."
- 18 A. Right.
- 19 Q. Okay.
- 20 A. I'm not -- I'm only doing that one.
- 21 Q. That's in your note?
- 22 A. It is.
- 23 Q. And it's a note you made when you had
- 24 time to make it?
- 25 A. At 12:30, right.

- 1 Q. -- the onset of the episode you saw at
- 2 that time had started less than one hour
- 3 before 10:00 a.m., correct?
- 4 A. Yes. Yes. And that's a long way to
- 5 get to where we're at.
- 6 Q. If you turn the page to Page 12, do
- 7 you see that it's a continuation of the same
- 8 note?
- 9 A. "Level of Consciousness," it starts
- 10 with -- is where you're at?
- 11 Q. Correct.
- **12** A. Okay.
- 13 Q. But that it's the same note, including
- because there's no new recorded time?
- 15 A. It's the same thing before you hit
- 16 Enter.
- 17 Q. All right.
- **18** A. It keeps going down through there.
- 19 Q. The portion of your 12:29 note that
- started on Page 11 but we're at on Page 12
- 21 now, do you agree that every neurological
- 22 item you documented about was normal as of
- 23 10:00 a.m.?
- 24 A. Yes, sir.
- 25 Q. Okay. If Mr. Ruffino had any abnormal

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- 1 Q. Is the information where it says "less
- than one hour ago," was that accurate when
- 3 you made this note?
- 4 A. No.
- 5 Q. Where within one hour of 10:00 a.m. is
- 6 when that episode had its onset?
- 7 A. Okay. So let me get -- make sure
- 8 we're correct here. So you're saying this
- 9 "less than one hour ago," what time would
- that be? I'm thinking it would be around
- 11 9:00 a.m. --
- 12 Q. Okay.
- 13 A. -- okay? So that's what I'm thinking.
- 14 Not 12:2- -- on using the 12:29 time.
- 15 Q. I'm totally with you.
- 16 A. Okay. So I think that's where we were
- 17 confused.
- 18 Q. Okay. So I --
- 19 A. Or I was confused.
- 20 Q. That's okay. When you made this note
- at 12:29, part of what you were trying to
- 22 document and document accurately is you
- thought that when you saw the patient at
- 24 10:00 a.m. --
- 25 A. Uh-huh.

- 1 neurological signs or symptoms at 10:00 a.m.,
- 2 would you have documented it in this note?
- 3 A. Yes, at 10:00. When I saw him at
- 4 10:00 a.m., yes.
- 5 Q. Right.
- 6 A. And, you know, there may be a place to
- 7 say "no" or "yes," but if something like that
- 8 happens, it's something that would probably
- 9 go in all caps. You know what I mean? That
- 10 I would type in saying what happened.
- 11 Q. Okay. I want to look at the next
- note. It's on Page 12, left-hand column,
- where at 12:29, you entered a note about
- something that happened at 10:08. Do you see
- **15** that?
- 16 A. The same column over here?
- 17 Q. Yes, sir.
- **18** A. 12:2- -- yeah, at 10:08, uh-huh.
- 19 Q. Okay. And is this a Swallowing
- Screens Assessment that you did around 10:08
- 21 that day?
- 22 A. Yes, sir.
- 23 Q. And the second line in that note says:
- 24 "Acute stroke/neurological DX" -- and that
- 25 means diagnosis, correct?

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1 A. Yes, sir.

1 Q.

2 Q. And you put the capital letter "N"

3 there, right?

4 A. Yes, sir.

5 Q. Does that mean that at 10:08 on

6 February 17, 2016, from a nursing

7 perspective, you did not think the patient

8 had an acute stroke or any neurological

9 diagnosis?

10 A. By this, yes.

11 Q. Okay. When you say "by this, yes,"

this is your note, correct?

13 A. It is my note.

14 Q. And it's a note that, per what you've

told us, you made those notes when you had

16 time to?

17 A. Yes.

18 Q. Okay.

19 A. But -- at this time, yes.

20 Q. Okay.

21 A. You know, you have to understand that

22 I've gone through all this other -- I know so

much more now. It's just hard to think back

about what I was doing then and what I know

25 now.

1 Q. Why was there --

2 A. Six hours?

3 Q. Well --

4 A. Eight hours?

5 Q. -- there's five hours and 46 minutes,

6 but we're looking at the same thing. Why was

7 there almost a six-hour difference between

8 when the event occurred that's in this note

9 and when you had time to make the note?

10 A. I was indisposed, I assume. Drawing blood, taking care of another sick patient.

blood, taking care of another sick patient.

12 I don't know what I was doing at the time for

those other hours.

14 Q. Okay. When you were in the chart at

15 12:29 making the 10:08 entry -- note about

16 10:08 we just looked at above -- do you see

17 that?

18 A. Yeah, the 10:08/12:29, yeah.

19 Q. Right. That --

20 A. Yeah, this is the one same one at the

21 lower....

22 Q. Right. Could you also at 12:29 have

documented this 10:15 Vertigo/Dizziness

24 Assessment or reassessment?

25 A. Well, this is a swallow screen,

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1 Q. Okay

2 A. Does that make sense?

3 Q. Sure.

4 A. All right.

5 Q. This same note where there's a

6 category "Facial Weakness/Slurred Speech," do

7 you see that?

8 A. Facial -- yes.

9 Q. And it -- you put the capital letter

10 "N" there, which means no, correct?

11 A. Yes, sir.

12 Q. Do you agree that this note, to the

extent it makes any references to a

14 neurological sign, symptom or condition,

documents that all of those things were

completely normal at 10:08 a.m. that day?

17 A. Yes.

18 Q. Okay. Below that there's a note made

at 1601 by you referring to events at 10:15.

20 Do you see that?

21 A. Yes.

22 O. And that note starts at the bottom

23 left column of Page 12 and continues to the

24 right column, correct?

25 A. Yes, sir.

though. Oh, that's done up there. I guess

2 this one is down here. Things happen pretty

3 fast. I mean, if you're sitting there and --

4 I feel like I'm talking too much.

5 But you're saying -- asking me why it

6 took six hours to do this. If you're sitting

7 there and an ambulance comes in -- and I've

8 already said that I didn't think he was, you

9 know, a high priority here, evidently, by him

10 not having a stroke.

11 O. Right.

12 A. And another one -- so another

ambulance comes in that you haven't seen even

14 yet, and you're the only one at the desk, and

maybe it's your room, maybe it's not your

16 room, then you have to go to the next

17 patient. And it may take a while to get a

patient done, then something else happens.

19 So you can't just keep charting. You have to

20 get off, press Enter, click out with your

21 little badge and take off. So it -- it's

22 pretty important that you get the next

23 patient first before you do charting.

24 Q. Okay. Staying on Page 12, see the

Swallowing Screening Assessment ---

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- 1 A. Uh-huh.
- 2 Q. -- that you documented at 12:29 as
- 3 done at 10:08?
- 4 A. Yes, sir.
- 5 Q. Do you agree that if you're in the
- 6 chart at 12:29 to make that note, that meant
- 7 you had the time to be in the chart then, or
- 8 were you neglecting patient care?
- 9 A. His -- this patient?
- 10 Q. Anybody's. Were you in the chart and
- ignoring ambulances and patients and codes?
- 12 A. No, I wasn't ignoring --
- 13 Q. Okay.
- 14 A. -- anything.
- 15 Q. I don't think so. Right. You're
- making that note at 12:29 because you had
- time to make it, right?
- 18 A. Yes, sir. Yes, sir.
- 19 Q. If you had time to make the Swallowing
- 20 Screening Assessment note at 12:29, why was
- 21 it not until 1601 that you made the
- 22 Vertigo/Dizziness Assessment note below that
- that you documented you had done by 10:15?
- 24 A. Oh, you're saying I was in the room at
- 25 10:15. You know, I may have mistimed there

- 1 stay on the computer while there's another
- 2 ambulance -- I don't know what kind of
- 3 ambulance it was. But you just can't let the
- 4 ambulance sit there.
- 5 Q. Okay. Do you remember another
- 6 ambulance coming that day that you're
- 7 thinking of?
- 8 A. No, sir.
- 9 Q. Okay. Going back to your comment that
- you may have mistimed the 10:15 reference in
- 11 your 1601 note, how far off could that
- 12 mistiming be?
- 13 A. I don't know that it was.
- 14 Q. Okay.
- 15 A. I was just trying to answer your
- 16 question. I thought we were on a different
- 17 answer
- 18 Q. That's okay. Do you know whether the
- 19 1601 time that you made the Vertigo/Dizziness
- 20 Reassessment note was after the patient had
- 21 been diagnosed with a stroke?
- 22 A. I don't recall when or if he was
- 23 diagnosed with a stroke. I didn't -- I don't
- 24 know.
- 25 Q. Okay. I want to ask you about some of

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- 1 at 10:15, but I definitely did this
- 2 assessment here.
- 3 MR. CARTER: You guys -- you guys
- 4 are missing each other. He's asking you if
- 5 you were documenting the 10:08 assessment at
- 6 12:29, how come you didn't document the 10:15
- 7 assessment also at 12:29? That's all he
- 8 wants to know.
- 9 THE WITNESS: Oh, because I was
- 10 doing something else. I had to go and do
- 11 something. I couldn't just stay there and
- 12 chart.
- 13 BY MR. CUMMINGS:
- 14 Q. Okay. So at --
- 15 A. Something else happened.
- 16 Q. -- at 12:29, somehow you decided you'd
- 17 document the Swallowing Screening Assessment
- 18 that had already occurred, but wait to
- 19 document the Vertigo/Dizziness Reassessment
- that had already occurred?
- 21 A. Yes, sir.
- 22 O. Okav.
- 23 A. I did it all while I was in the room.
- 24 Q. Okay.
- 25 A. Just -- I couldn't just stay there and

- 1 the entries in this 1601 note.
- 2 A. Okay.
- 3 Q. Where it says: "Ongoing Signs and
- 4 Symptoms: Dizziness," do you see that?
- 5 A. Uh-huh.
- 6 Q. Did you type that word or was it
- 7 auto-populated?
- 8 A. That auto-populates because that's
- 9 what he's there for.
- 10 Q. Okay. Did you type anything in the
- 11 1601 note about what you reportedly saw at
- 12 10:15 that is any kind of neurologic
- 13 abnormality?
- 14 A. I don't see anything in the -- no,
- 15 sir.
- 16 Q. Okay. Your next note -- and by
- "next," I mean it's right-hand column on the
- same page -- is a 10:57 note referencing a
- 19 10:52 encounter. Do you see that?
- 20 A. Yes, sir.
- 21 Q. And so this note, you made within five
- 22 minutes of the event in question. Do you
- 23 agree with my math?
- 24 A. Yes, sir.
- 25 Q. Okay. Does that indicate to you that

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- 1 Q. So at 12:29 when you're in the chart
- 2 making other entries we looked at, did you
- 3 just forget to document what's in this 1603
- 4 note that had already occurred by 10:00 a.m.?
- 5 A. This is a totally different screen.
- You got to go to a different place in
- 7 MEDITECH to find this.
- 8 Q. Okay.
- 9 A. Yes, that's correct.
- 10 Q. Okay. By February 2016, you had
- worked in the StoneCrest ER for five years?
- 12 A. Yes, sir.
- 13 Q. Okay. Were you a novice with MEDITECH
- on February 17th, 2016?
- 15 A. With this particular dizziness/vertigo
- 16 diagnosis that MEDITECH makes for you, yes.
- 17 Q. Okay. The dizziness/vertigo diagnosis
- in the chart during your involvement was made
- 19 by MEDITECH?
- 20 A. Was made by -- Carol picks a
- 21 diagnosis.
- 22 Q. Right.
- 23 A. You have to pick one.
- 24 Q. Carol, who's not a doctor, right?
- 25 A. Yes.

- 1 (indicating)?
- 2 Q. Yes, sir. And first of all, what is
- 3 the 1603 entry? Is it a neuro check?
- 4 A. It is a neuro check.
- 5 Q. Okay. Why were you doing a neuro
- 6 check at 10:00 a.m. on a patient you didn't
- 7 think was a stroke patient?
- 8 A. At 1603, Dr. Raad had come to me and
- 9 -- or I think it may have been before 1603.
- 10 I don't know exactly when it was. Dr. Raad
- 11 had come and said that he wanted to rule out
- a stroke. Or -- or something to that extent.
- 13 And that's why I started doing this protocol
- 14 thing.
- 15 Q. At what time do you think Dr. Raad
- asked you to do neuro checks?
- 17 A. I don't remember what time it was.
- 18 Q. In your experience when a physician
- asks that neuro checks be done, is there
- 20 usually a corresponding order?
- 21 A. Usually there is a corresponding
- 22 order, yes, sir.
- 23 O. And --
- 24 A. In the chart, yes, sir.
- 25 Q. Okay. And let's look at Page 43 of

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- 1 Q. And MEDITECH is not a doctor, correct?
- 2 A. Yes.
- 3 Q. So by 10:00 or 11:00 or 12:00 --
- 4 10:00 a.m., 11:00 a.m. or 12:00 p.m. on
- 5 February 17th, do you have any reason to
- 6 think a doctor at StoneCrest had diagnosed
- 7 this patient with vertigo or dizziness?
- 8 A. I don't recall that, no.
- 9 Q. Okay. And nurses can't make medical
- 10 diagnoses, correct?
- 11 A. Yes, sir.
- 12 Q. And software programs can't make
- 13 medical diagnoses, correct?
- 14 A. Yes, sir.
- 15 Q. If we stay on Page 15 and look at this
- 16 1603 entry, do you agree that every
- 17 neurological item documented there is
- documented by you to be perfectly normal?
- 19 A. We're still on Page 15?
- 20 Q. Yep.
- 21 A. Other than his blood pressure being a
- 22 little elevated, everything's normal.
- 23 Q. Okay. Do you think -- oh, I missed
- you. I'm talking about the 1603 entry, okay?
- 25 A. So just this one right here

- 1 this chart. Just let me know when you get
- 2 there.
- 3 A. Yes, sir. I'm there.
- 4 Q. Okay. Do you see in the middle of
- 5 Page 43, there's an order for neuro checks
- 6 that's documented?
- 7 A. In the middle?
- 8 Q. Yes, sir.
- 9 A. "Order. Enter room."
- MR. CARTER: (Indicating.)
- 11 THE WITNESS: All right. You got
- to understand. I don't see this. This is
- 13 not something I see.
- 14 BY MR. CUMMINGS:
- 15 O. Understood.
- 16 A. So where does it say "Order" -- "Order
- Number, Update, Time, 2/17." I guess it's
- 18 1414, 2/17/16.
- 19 Q. I was going to get to that. But do
- you at least see that this somehow documents
- about a Neurological Check Order given on
- February 17th, 2016 about Mr. Ruffino?
- 23 A. Neurological check frequency with the
- vital signs, yes, sir, I see that.
- 25 Q. You lost me when you just mentioned

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vital signs.

Well ---A. 2

Oh, I see where --O. 3

4 A. -- it's down there --

Right. But where -- in the upper 5 Q.

portion of this middle-of-the-page entry, do

you see where it says: "Neurological Check"

under Procedure Name? 8

Yes, sir. 9

Okay. And you see, if you carry that 10 Q.

line out to the right horizontally, the time

is 1414? 12

Yes, sir. Α. 13

Which is four hours and 14 minutes Q.

after 10:00 in the morning, correct?

Yes, sir. 16 A.

If this is the only order about 17

neurological checks and you don't own a time

machine, why were you doing a neuro check at 19

10:00 a.m. if the order for neuro checks 20

wasn't issued for four hours later? 21

MR. CARTER: Object to the form. 22

You can answer. 23

THE WITNESS: I was in the room 24

with him. 25

-- and you then chose to document what

you think the patient's neurological status

was at those earlier points in time?

4 I'm sorry. Can you back up a little

bit? I missed the first part. 5

Sure. Is what you think happened with 6

regards to the neuro checks you documented 7

from 1600 hours after, when you made the

notes, that is, that a doctor issued an order

for neuro checks after 1400 hours that day, 10

you learned of the order, and for whatever 11

reason, decided to go back and document what 12

you thought the patient's neurological status 13

had been at 10:00, 10:15, 10:30, 10:45, 11:00

and 12:00 even though you hadn't documented 15

it around that time? 16

Yes, that's why I went back and 17 Α.

documented. 18

Okay. Do you agree you were not 19

actually doing neuro checks at 10:00 or 10:15 20

or 10:30, but instead went and documented 21

once you saw an order what you thought those 22

checks would have led to because you were in

the room around that time? 2.4

25 A. No.

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BY MR. CUMMINGS:

Q. Okay. 2

I was able to see that he wasn't

slurred speech. I know he wasn't slurred

speech. He was moving his arms, moving his 5

legs. At one point he got up and walked to

the bathroom, changed his clothes. I could do a neuro check by that. I talked to him. 8

9 Q. Right.

I can do neuro checks by that. A. 10

Do you agree this neuro check order is

being documented as being given by

Dr. Archer? 13

14 A. "ARCTL" is Dr. Archer.

Okay. And Dr. Archer, to your O. 15

knowledge and memory, was not involved in the

patient's care before noon that day, correct? 17

Archer was not there when he got A. 18

there. I know that for sure. 19

Okay. Is what happened with the neuro 20 Q.

checks you documented, that at 10:00 or 10:15 21

or 10:30, 10:45, 11:00 or noon, there wasn't 22

23 an order for neuro checks, but one was issued

later --

Uh-huh. 25 A.

1 O.

I -- I think what I did was Α.

3 appropriate.

Did you do neuro checks at 10:00,

10:15, 10:30, 1045, 11:00 and 12:00 for this

patient? 6

7 Yes. A.

If this patient was not a stroke

patient and you did not have an order at that

time to do those neuro checks that way and 10

there hadn't been a Code Stroke called by a

doctor, why were you doing neuro checks at 12

those times in those intervals? 13

I think we're getting confused on

neuro checks. I documented him able to do

those things because I saw him up in the

room, walking around, talking to me. 17

Did you do -- what is a neuro check? O. 18

Tell me that. 19

20 A. It's testing nerves.

To test cranial nerves, what do you 21

22

23 A. Tongues, smile, eyes.

Have them try to do an activity and

you observe their ability to perform it?

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- 1 A. Uh-huh.
- Is that a "yes"? 2 Q.
- 3 A.
- 4 Q. Did you ask Mr. Ruffino to go through
- physical motions or activities with his 5
- tongue or face for the purposes of a neuro
- check at 10:00 a.m. this day? 7
- I talked to him. We talked about 8
- everything. I didn't see a facial slur -- I 9
- mean a speech slur, a facial droop. Me being 10
- in the room, seeing him walk back and forth, 11
- changing his clothes was enough to be -- pass 12
- all of those things. 13
- I understand the words you're saying,
- but I'm going to ask a similar question 15
- again. 16
- At 10:00 a.m., did you go through the 17
- steps you would go through as a nurse to 18
- perform a neuro check on a patient like 19
- Mr. Ruffino, including asking him to do 20
- things with his tongue or with his face, or 21
- is what you documented for 10:00 a.m. on Page 22
- 15 based on what you observed in a non-neuro
- check but what you thought gave you some 24
- information comparable to a neuro check?

- your legs out."
- If you did all of those things for any
- patient in an ER on February 17, 2016, would
- that constitute performing a neuro check?
- If I did that to anyone in the ER,
- yes, that is a neuro check.
- 7 Did you perform that type of neuro
- check on Mr. Ruffino around 10:00 a.m. on
- February 17th, 2016?
- I saw him walk to the bathroom. He 10
- could lift his legs. I saw him swing his 11
- arms. He told me his name. So those things 12
- that I asked were supposed to be done were 13
- done. 14
- Q. Are you saying you did perform a 15
- standard neuro check at 10:00 a.m., or you
- observed things that you extrapolated to the 17
- information in this note? 18
- I'm saying I did a neuro check. 19
- Okay. Why did you do a neuro check at 20 Q.
- 10:00 a.m. of a patient you did not have an 21
- order to do one for and who you did not think
- was in the midst of a stroke? 23
- At some point a doctor told me that he 24
- thought he was having a stroke, so I back --

- went back and put in things that happened at
- 2 10:00.
- I understand you just told me why you 3
- went and put this in there. I'm trying to
- ask why you did a neuro check at 10:00 a.m. 5
- 6 for this patient?
- 7 Because the doctor ordered it at 1414.
- Okay. I was trying to be funny before Q. 8
- 9 when I mentioned a time machine, but you're
- actually making it relevant. Are you saying 10
- you went back at -- to 10:00 a.m. to do a
- neuro check after a physician ordered one 12
- after 1400 hours? 13
- I'm saying I recalled by memory what 14
- happened at 10:00. 15
- Why did you do a neuro check on this 16
- patient at 10:00 a.m.? 17
- There was an order for it at 1414. At 18
- some point, the doctor told me to do it. 19
- I'm smiling because we're missing each 20
- other and I don't know how else to ask my 21
- 22 question.
- A. Well, there's an order for it, so I 23
- did it.
- Right. But if the order's not till 25 O.

- I documented what I saw him do. 1 A. Okay. Did you perform a neuro check
- of this patient at 10:00 per the standard of
- care that applied to a nurse?
- Per the standard of care by a nurse, 5 A.
- 6 yes.
- Okay. What did you do when you 7 Q.
- performed your neuro check at 10:00 a.m.,
- that complied with the standard of care?
- I had him take -- talk to me. No, I 10
- -- at 10:00 a.m. That was when I first saw him? 12
- 13 Q. I'm just looking at your 1603 note on
- Page 15. 14
- I don't recall exactly. I remember 15 A.
- talking to him and him getting up and walking
- to the restroom as soon as I came in the 17
- room. 18
- Talk us through the steps you go 19
- through when you perform a neuro check on an
- ER patient. 21
- "What's your name? Who's the 22 A.
- President? Where do you live? Who is this," 23
- if there's a family member or friend in the
- room. "Smile. Hold your hands out. Hold

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DR. CLARK ARCHER and HCA HEALTH SERVICES OF TN, et al. Page 85 1400 hours, you agree that can't affect what you did at 10:00 a.m., absent a time machine? Q. Α. Uh-huh. 3 3 4 Q. "Yes"? 4 A.

Well, I just charted what I did at

this patient at 10:00 a.m. that day in your

Okay. And you charted that it

Right. And you did a neuro check on

Yes. I -- I assume that's what would

Why, when it was 10:00 a.m., did you

I really think we are missing each

ordered at such-and-such a time or the doctor

told me to. I don't know what you're getting

Are you unable to tell us why you did

a neuro check on this patient at 10:00 a.m.?

other. I did what I did because that was

5 A.

7

9

10 Α.

11

13 Α.

16

17

19

20

21

22

23

12 Q.

14 Q.

Α.

10:00.

ER, right?

be charted, yes.

I did.

Yes.

at there.

Well, you charted it.

do a neuro check on this patient?

occurred at 10:00 a.m.?

going on with people.

So you do neuro checks on every ER

patient?

Is that what you wanted?

I need to ask if you do neuro checks

on every ER patient?

If there is a neuro check ordered, 7 A

then I can do it.

Okay. Do you do neuro checks on every 9

ER patient?

A. If there's one ordered. 11

Okay. Is a different way to answer 12

that that you do not do neuro checks on every 13

ER patient?

No. A. 15

You don't? Q. 16

That's not a different way to ask it. 17 Α.

18 O.

If there's an order for it, then I A. 19

20 chart it.

Okay. Let's forget about what you 21 Q.

document --

Yes. 23 A.

-- and forget about what's ordered. 24 Q.

In February 2016, did you do neuro 25

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I'm telling you. It's because the 1 A. doctor ordered it.

Four hours later. 3 Q.

4 A. At 1414, yeah, or whenever he told me.

Do you not see the illogical issue 5 O.

there? It sounds like you're telling me you

did something about 10:00 a.m. because 7

someone ordered it four hours later. 8

9 A. I'm telling you what I did.

Right. And you did a neuro check at 10 O.

10:00 a.m.?

Uh-huh. 12 Α.

13 Q. Is that a "yes"?

14 A.

Why did you do a neuro check at 15 O.

10:00 a.m. on this patient?

By memory --17 Α.

18 O. Right.

-- I can say what happened and that's 19 A.

what I did.

Right. Why did you do a neuro check

on this patient at 10:00 a.m. that day?

23 A. I do it on everyone.

24 Q. Okay.

Is that bad? I mean, I can see what's 25 A.

checks every 15 minutes in the first hour for

every ER patient?

I didn't document them. 3 A.

4 Q. Did you do them?

I wasn't in the room every 15 minutes 5 Α.

6 either.

I'll get to that. 7 Q.

No. A. 8

9 Q. What I'm trying to learn is regardless

of what an order said in February 2016, did 10

you do neuro checks every 15 minutes or so on

-- in the first hour you cared for every one 12

of your ER patients? 13

I didn't chart them, but I do neuro 14

checks on everyone. It's part of the 15

procedure when you come to the emergency

room. If they're awake, alert and oriented. 17

If they can breath, even and unlabored; if 18

they can move all extremities. 19

Okay. So if you told us earlier in 20 O.

this deposition that you don't do neuro 21

checks every 15 minutes in the first hour if 22

23 a patient is not a stroke patient and there's

no such order, if you said that, is that

wrong? 25

JOHN AND MARTHA RUFFINO v. DR. CLARK ARCHER and HCA HEALTH SERVICES OF TN, et al. Page 89 That's hard to remember. Okay. Can Stroke called, correct? you ask it a different way? Because it was, A. Yes. 2 like, no and yes together there. 3 O. 3 4 Q. If you've already told us in your sworn testimony today that you would not do 5 neuro checks on an ER patient the first 15 --Fifteen? 6 A. every 15 minutes in the first hour if they 7 O. Yes, sir. were not a stroke patient and if you didn't 8 8 have an order to do so, is that testimony 9 false? 10 11 A. I'm still missing it. Okay. Can you 11 A. ask it a little bit at a time? 12 12 Q. Sure. Do you think you've been honest 1604, correct? 13 13 with all your answers so far? Yes, sir. 14 I have been honest. Q. 15 Α. 15 Do you want us to rely on your honest Q. 16 answers so far? 17 17 Α. I do. O. Okay. 18 18 If your honest answers thus far might I don't know. Q. A. 19 19 completely contradict one another --20 20 O. Oh, God. 21 Α. 21 O. -- what do you suggest anybody do? 22 22 My honest answers are attempted to be 23 just that, honest. And I can't understand

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pretty long and it's, like, they're different --3 Q. Right.

4 A. -- as far as when they come out.

Let me try a short one, one more time. 5 O.

what you're saying sometimes because it's

6 A.

Why did you do a neuro check on this 7 Q.

patient at 10:00 a.m. on February 17, 2016? 8

9 A. Because it was ordered. I don't know

what you want me to say. 10

Do you agree the neuro check you did

at 10:00 a.m. on February 17th, per a 12

physician order, revealed completely normal 13

neurological findings? 14

Yes, 10:00 a.m. A. 15

Did you have any reason to think this

patient had a sign or symptom of a stroke at 17

10:00 a.m.? 18

No. A. 19

If you thought this patient began to 20 Q.

demonstrate signs or symptoms of a stroke 21

under your care, you would have told a 22

physician, correct? 23

Yes. 24 A.

Because you would have wanted a Code 25 O.

Let's look at the neuro check you did

at 10:15 that's documented on Page 15. It

starts at the very bottom of the left column.

It starts at the very bottom of the

left column and then carries over. But do

you see the 10:15 neuro check you documented?

Oh, yeah, there (indicating).

Okay. And you documented that at

Do you know if 1604 is after the

patient had been diagnosed with a stroke?

When you document in these neuro

checks about the status of the cranial

nerves, what is that information based on?

Able to talk without speech being

slurred. If you can move your tongue side to

side, that's -- your speech won't be slurred.

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There's a gag reflex. The pupil size. He's

already had his swallow screen done, so

there's that done. 3

Do you agree that what you documented 4

for the 10:15 neuro check on Page 15 5

documents that everything you checked and

7 knew about was completely normal?

Yes. A. 8

9 Q. And you stand by that, correct?

A. 10

Let's look at the bottom of this page.

Do you see a neuro check -- it starts at the 12

bottom of 15 but carries over to 16 -- where

at 1606, you documented a neuro check you did

at 10:30? 15

A. Yes, sir. 16

That 10:30 neuro check that you 17

performed on this patient indicated that 18

everything you checked and knew about was 19

completely normal, correct? 20

Yes, sir. A. 21

In fact, you made a comment --Q. 22

23 A. That's what it says.

You made a comment at the end of the Q.

10:30 note. And if it's in all caps, that

DR. CLARK ARCHER and HCA HEALTH SERVICES OF TN, et al. Page 93 means that you typed it, correct? Usually, yes, sir. 2 A. Well, who else would be typing the 3 O. 3 A. comment in your 10:30 note? 4 Q.

That's right, yeah. It's mine. 5 A.

Okay. The comment says: "Patient up O. 6

and ambulated to restroom. S/E gait." 7

Do you see that? 8

MR. CUMMINGS: And "gait" is 9

10 g-a-i-t.

BY MR. CUMMINGS: 11

What is S/E? 12 O.

Α. Steady/Even. 13

So that comment you made in addition 14 Q.

to the perfectly normal neurological findings 15

adds how well he's doing, correct? 16

Yes, sir. 17 Α.

He's walking around, going places with 18

a steady and even gait, correct?

Yes, sir. 20 A.

Does this note you made to be accurate 21 O.

as of the patient status at 10:30 indicate he

was completely neurologically normal at that

Let's look at your 10:45 neuro check

note. It's at the bottom of the left column

time? 24

Yes, sir. 25 A.

Okay. If we turn the page to Page 17

-- and are you there already?

I am, yes, sir.

Do you see the note you entered? It's

in the left-hand column, where it's 1608, you 5

documented about your 11:00 a.m. neuro check

for the same patient? 7

1608, yes, sir. 8 A.

Do you agree that your 11:00 neuro 9 Q.

check for this same patient revealed that

everything you checked and knew about 11

neurologically for him was completely normal? 12

Yes, sir. Α. 13

Okay. Right below that, do you see Q.

the neuro check note you made at 1702 15

regarding your noon neuro check for the same

patient? 17

A. Yes, sir. 18

Do you agree that everything you 19

documented on Page 17 regarding what you 20

found and knew about his neurological status, 21

when you did your noon neuro check, indicates 22

everything was completely normal?

Yes. Everything says normal power --24 Α.

25 Q. Okay.

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-- at 3 milliliters. 1 A.

Right below where that neuro check Q.

ends, do you see the vitals you documented at 3

12:22?

Α. Yes, sir. 5

If you're in the chart documenting

vitals at 12:22 as they existed at 12:22, do

you agree that means you had time to be in

9 the patient's room and be in the chart at

12:22 that day? 10

No. 11 A.

Q. Why not? 12

There's 20 minutes' difference. I 13

mean, we could get 20 new patients in 22 14

minutes. I mean, it's pretty important to 15

get those other ones taken care of, 16

especially while --17

MR. CARTER: You've missed each 18

19

THE WITNESS: Oh, did I?

MR. CARTER: Yeah. 21

THE WITNESS: I thought he meant

23 from -- if I was in the chart at 12:00 -- if

I was in the room at 12:00, why didn't I

document it till 12:22? 25

on Page 16. Do you see that?

Page 16? 4 A.

Yes, sir, bottom left column. 5 O.

6 A.

This note is one you entered at 1607 7 Q.

about your 10:45 neuro check, correct? 8

9 A. Yes, sir.

And I want to make sure I'm not 10 O.

skipping something. You knew in February

2016 how to do a thorough and complete neuro 12

check, right? 13

14 A. Yes, sir.

Got it. 15 O.

This note for 10:45 documents that 16

everything you tested and knew about at 10:45 17

for that patient neurologically was

completely normal, right? 19

Yes. 20 A.

Okay. If I get to something where one 21

of your entries showed there's an abnormality 22

for him neurologically that you entered, will

you tell me when we get to that?

Oh, yes, sir, I'll tell you.

20

2.2

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DR. CLARK ARCHER and HCA HEALTH SERVICES OF TN, et al. Page 97 1 MR. CARTER: Well, he may have been getting there, but all he wants to know 2 is if you -- at 12:22, you documented 3 4 something that happened at 12:22, do you 4 Q. agree that you had some time to make some 5 documentation at 12:22? Yes, sir. 6 A. THE WITNESS: Yeah. I'm there. 7 7 O. MR. CARTER: Okay. 8 8 BY MR. CUMMINGS: slurred speech, correct? 9 9 Yes, sir. And what was more important to 10 Q. 10 Α. document at 12:22: Vital signs you knew O. 11 11 about or a neuro check you knew about? 12 12 They're -- I don't really -- if I -- I noon, right? 13 13 don't know. Yes, sir. 14

15 Q. Okay. Do you agree that the vital signs you documented at 12:22 were very timely documented? 17 They happened, yeah, the same time. 18

Okay. And if we go down that column Q. 19

to the information about the IV you 20

documented, do you see that? 21

Yes, sir. 22 A.

You documented at 12:23 what the

status was of the IV a minute earlier. Do

you see that?

the check you did at 1300 hours or 1:00 p.m.?

Yes, "slurred speech." I see what

you're talking about right there.

Right. And this is about what existed

at 1:00 p.m. or 1300 hours, correct?

And at this point, Mr. Ruffino, when

you did your neuro check at that time, had

And you can tell from your notes that

was a new neurologic finding compared to

Because if you put "normal" at noon Q. 15

and "slurred speech" at 1300, that's a

change, right? 17

A. Yes, sir. 18

Change for the worse? Q. 19

If you have slurred speech, it is 20 A.

different definitely. 21

Okay. If somebody goes from normal 22

speech to slurred speech, have you ever 23

considered that an improvement? 24

Never. 25 A.

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Time IV started 10:30. 1 A.

What was your question again?

Do you agree that at 12:23, per this 3 Q.

entry on Page 17 --

Uh-huh. 5 A.

6 -- you documented the status of the IV

as it existed at 12:22?

Sure, I guess. Yeah. I don't recall 8

9 if he already had an IV or if I started that.

It looks like I started -- Tony. Yeah, I 10

started it. 11

From looking -- we went through a 12 Q.

bunch of your neuro checks, and we can go 13

back to look at the noon one, but do you 14

agree from looking at your notes about the 15

neuro checks you did on that patient, that 16

he, as of noon that day under your ongoing 17

watch, was completely neurologically normal? 18

A. Yes, sir. 19

Okay. If you'd turn to Page 18 --20 Q.

Yes, sir. A. 21

-- and look at the right-hand column. 22 O.

23 A. Uh-huh.

Do you see the neurological check

documented by you at 1703, but to reference

Have you ever considered that no 1 O.

change? 2

No. 3 A.

Q. If someone goes from normal speech to 4

slurred speech, do you agree that's a change 5

for the worse? 6

Yes. The -- okay. Sorry. 7 A.

And when you think of the neuro checks 8

9 we looked at that you documented that day at

10:00, 10:15, 10:30, 10:45, 11:00, noon and 10

then 1:00 p.m., can we agree that your

1:00 p.m. neuro check was the first time you 12

noticed any neurologic abnormality? 13

14 A.

And you stand by your 13- -- your O. 15

documentation about the 1300 neuro check as

well, right? 17

I don't -- I don't think I told 18

anybody this, but some things happen --19

Yeah. 20 Q.

-- you know and click in your head. 21

And I don't know if I could say it --22

23 THE WITNESS: Can I?

MR. CARTER: If it's the truth. I 24

25 mean --

DR. CLARK ARCHER and HCA HEALTH SERVICES OF TN, et al. Page 101 THE WITNESS: It's the truth. 1 1 A. MR. CARTER: -- I'm a little 2 2 Q. nervous right now, but.... 3 A. 3 4 THE WITNESS: I think that's what 4 Q. happened. When -- I remember Dr. Raad coming 5

by to me and saying something about his 6

speech, and I had -- it was -- it was very 7

subtle. I remember it being very subtle. 8 Because I noticed it. When he came out of

the room, he noticed it. And I think we 10

talk- -- I'm almost positive we talked about 11

it right then. That's -- that's when I 12

charted that. 13

BY MR. CUMMINGS: 14

15 Q. Do you think that Dr. Raad's

interaction you referenced and when you first 16

noticed anything but normal speech in 17

Mr. Ruffino was around 1300 hours --

Yes. A. 19

20 O. -- on February 17th?

Yes. 21 A.

22 O. And that's --

That's correct. A.

-- consistent with your serial --24 Q.

MR. CUMMINGS: S-e-r-i-a-l. 25

Yes, sir.

Okay.

It is.

And that's the speech abnormality that

did not exist at 10:00, 10:15, 10:30, 11:00

or 12:00? 6

7 That's correct. Α.

And if he had speech abnormalities 8 O.

before noon, you're confident you would have

recognized it all the times you did your

neuro checks, right? 11

Yes, sir. 12 A.

Okay. Do you have any memory of 13 O.

Mr. Ruffino having any neurologic abnormality

under your care before 1:00 p.m. on 15

February 17th? 16

No, sir. 17 Α.

And if you had noticed any such thing, 18

you would have documented it, correct?

20 A.

Even if you made the note hours 21 O.

later --22

Yes, sir. 23 A.

-- you would have documented it? 24 Q.

Yes, sir. 25 A.

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BY MR. CUMMINGS:

-- documentation, correct? Q.

3 A. Yes.

4 Q. Please turn to Page 19. And when

you're there, look at the left-hand column

6 where you documented a neuro check you did

7 at --

Α. That's --8

9 Q. -- 2:00 p.m., right?

That's -- yes. 10 A.

Okay. 11 O.

12 A. I remember now.

13 Q. Tell me what you remember now.

It wasn't -- it wasn't slurred speech. 14 A.

Okay. 15 O.

It was stopping talking. He would

talk and then he would stop. And that's what 17

Dr. Raad and I were talking about. 18

Okay. So when your 1400 neuro check 19

documentation references "expressive 20

aphasia" --21

Uh-huh. 22 A.

23 -- even though the words are different

from your 1300 note, is it the same speech

abnormality?

And when you do document or did

document hours later, you would do so based

on notes you made from around the time of the

events in question, right?

Yes, sir. Α. 5

And so those notes -- those notes,

from your experience, would be accurate,

right? 8

9 A.

Okay. So the notes you make hours 10

later aren't simply based on memories you

had; you had notes that you handwrote --

A. Yes. 13

14 Q. -- to turn into the formal typed

notes, correct?

Yes. 16 A.

And then once you made the formal 17 Q.

typed notes, what happened to the handwritten 18

notes? 19

You just throw them away. 20 A.

Correct. Including so someone can't

see patient information inappropriately,

right? 23

24 A.

25 O. Because at that point, you've already

DR. CLARK ARCHER and HCA HEALTH SERVICES OF	1114	, et al. November 29, 2017
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1 from 10:00 a.m. to noon, did you tell him	1	A. Yes.
that because you thought it had some		Q. That's all I have.
1 2		
3 relevance? 4 A. Yes.	3	Thank you. MR. CARTER: I still have no
	4	
5 Q. Were you leaving it up to Dr. Archer	5	questions. We will read and sign.
6 to decide what to do with that information as	6	MR. WITT: I'm done.
7 the physician?	7	THE COURT REPORTER: Are both of
8 A. Yes.	8	you going to order a copy?
9 Q. If you had ever thought Mr. Ruffino	9	MR. CARTER: I will.
10 had chest pain during your involvement, would	10	MR. WITT: Yes.
11 you have documented it?	11	FURTHER DEPONENT SAITH NOT.
12 A. Yes.	12	(Proceedings concluded at
13 Q. Those are all of my questions.	13	11:45 a.m.)
14 Thank you.	14	
15 A. You're welcome.	15	
16 EXAMINATION	16	
17 BY MR. WITT:	17	
18 Q. Mr. Bromley, my name is Bryant Witt,	18	
and I believe we met just a little bit	19	
20 earlier today for the first time; is that	20	
21 right?	21	
22 A. Yes, sir.	22	
23 Q. Okay. I have just maybe one or two	23	
24 questions for you, just to make sure I	24	
25 understand your testimony.	25	
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	1	Page 132
Is it your understanding that	1 2	
 Is it your understanding that dizziness can be an abnormal neurological 		REPORTER'S CERTIFICATE
 Is it your understanding that dizziness can be an abnormal neurological finding? 	2	REPORTER'S CERTIFICATE I certify that the witness in the
 Is it your understanding that dizziness can be an abnormal neurological finding? A. Dizziness can be an abnormal 	2	REPORTER'S CERTIFICATE I certify that the witness in the foregoing deposition, ROBERT BROMLEY, RN, was
 Is it your understanding that dizziness can be an abnormal neurological finding? A. Dizziness can be an abnormal neurological finding, yes. 	2 3 4	REPORTER'S CERTIFICATE I certify that the witness in the foregoing deposition, ROBERT BROMLEY, RN, was by me duly sworn to testify in the within
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